

# **Westside High School Lesson Plan Template**

Teacher Name	K. Decker	Unit Name	Unit 2
Course	World Geo	Dates	9/26-9/30

Monday	Daily Objective: Picture Day!!!		
	Agenda with Approximate Time Limits:		
	Review Key Concepts (10 minutes)		
	2. Go to Picture Day (30 minutes)		
	3. Clear Up Misconceptions (10 minutes)		
	or clear of imissenceptions (20 minutes)		
	Formative Assessment: Pictures!		
	Modifications: More Pictures!		
	Intervention: Small Group Pictures!		
	Extension: Review Pictures at home!		
	Follow-Up/Homework: Enjoy Picture		
Tuesday	Daily Objective: By the end of class, we will be able to analyze		
	weather and climate factors using the LACEMOPS acronym by taking		
	notes and comparing regions.		
	Agenda with Approximate Time Limits:		
	1. Warm Up Recap (5 minutes)		
	2. LACEMOPS Notes (30 minutes)		
	3. Region Comparison (15 minutes)		
	Formative Assessment: Door Slap		
	Modifications: Guided Notes, Chosen Regions		
	Intervention: Review Notes		
	Extension: Discuss Local Regions		
	Follow-Up/Homework: Relax		



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### Wednesday/Thursday Da

**Daily Objective:** By the end of class, we will be able to discuss different biomes in class by taking notes and completing an infographic on Biomes.

#### Agenda with Approximate Time Limits:

- 1. Complete Reading (10 minutes)
- 2. Discussion on Biomes (10 minutes)
- 3. Use web to Evaluate Biomes (15 minutes)
- 4. Research Assigned Biome (15 minutes)
- 5. Create Infographic (40 minutes)

Formative Assessment: Questions

Modifications: Printouts, Active Classroom, Desk Atlas, Google Earth

Intervention: Posted Online

**Extension:** Discussion Post

Follow-Up/Homework: Complete Analysis

#### Friday

**Daily Objective:** By the end of class I will be able to explain different factors that create biomes by completing our research.

### Agenda with Approximate Time Limits:

- 1. Houston Climate Discussion (10 minutes)
- 2. Active Classroom Map Analysis (10 minutes)
- 3. BIOME Research (10 minutes)
- 4. Submit Infographic (25 minutes)
- 5. Recap LACEMOPS (5 minutes)

Formative Assessment: Quick write, CFUs

Modifications: Sentence Stems, Printouts

Intervention: Small Groups

**Extension:** Compare different maps

Follow-Up/Homework: Enjoy the weekend